

## **Block and Bridle Hippology Contest 2023**

### **Junior Team Problem**

**\*\*\*\*Mark your answers on the TEAM Scantron in the Stations/Identification Section #51-75\*\*\*\***

Your team is trying to assist a group of students who are moving to Virginia. These students all have different equine backgrounds and they need your help!

**Part 1:** Everyone needs a horse! The horses on the trailer have a name/description but the girls don't know which one is theirs! Match the student and their interests to the horse that will best suit them and their interests!

- A. Applejack- 10 yr old Arabian Gelding
- B. Chester- 12 yr old Tennessee Walking Horse Gelding
- C. Beatrice- Yearling Quarter Horse
- D. Alice- 7 yr old Warmblood Mare
- E. Ferguson- 10 year old miniature horse
- F. Butter- 8 year old Belgian Draft Horse

- 51. Bryan: Enjoys horse pulls and pulling competitions
- 52. Hunter: Enjoys pleasure driving
- 53. Katherine: Wants to start endurance riding
- 54. Scott: Wants to train his own horse
- 55. Alex: Enjoys gaited horses and saddleseat riding
- 56. Abigayle: Loves show jumping and dressage

**Part 2:** Our students want to know more about their horses! Help them to learn what colors each of their horses is!

- A. Applejack- yellow with a white mane and tail.
- B. Chester – Light colored coat, almost white, with white mane and tail. There are a lot of black flecks in his coat.
- C. Beatrice - Spotted with large brown and white spots.
- D. Alice – Brown body with a black mane and tail
- E. Ferguson – Red coat with a red mane and tail
- F. Butter- Red coat with a yellow/light colored mane and tail

57. Bay

58. Palomino

59. Fleabitten Grey

60. Paint

61. Chestnut

62. Chestnut with flaxen mane and tail

**Part 3:** We have to continue teaching our new friends! They sure don't seem to know a lot about horses! Their vet brought them a first-aid kit! Can you help them identify how to use the items in the first aid kit?

- A. Thermometer
- B. Watch
- C. Stethoscope
- D. Betadine
- E. Gauze
- F. Paper and Pencil
- G. Sterile Saline
- H. Antibiotic Ointment

- 63. Sanitizing a wound
- 64. Applying Pressure/Stopping any bleeding from a wound
- 65. Checking the temperature
- 66. Taking notes for the vet
- 67. Washing debris out of a wound or flushing an eye
- 68. Prevention of infection
- 69. Keep time for measuring respiration
- 70. Listen for pulse/heartbeat/gut sounds

**Part 4:** Uh oh! Upon arrival it seems that a lot of these horses might be sick! Help match their systems with the appropriate illness, so they can accurately describe to the vet what is wrong with their horses.

- A. Applejack is kicking at his stomach, rolling violently, and sweating. He appears uncomfortable and agitated, and is not producing a lot of feces.
- B. Chester has a dry cough and appears to be having trouble breathing. His nostrils are flared even when resting and have some clear, watery nasal discharge.
- C. Beatrice has mild lameness. Upon further inspection the cleft of her frog is black and odorous. It appears that this disease is eating away at her frog.
- D. Ferguson seems ok. However, he is carrying a very shaggy hair coat and is quite obese. Upon further inspection, Ferguson appears to be excessively drinking water and seems to lack the muscle tone of the other horses.
- E. Butter is extremely weak and lethargic. She has a fever of 107 and significant nasal discharge. She went off feed, and seems depressed.

71. Thrush

72. Heaves

73. Colic

74. Cushing's Disease

75. Equine Influenza