Virginia 4-H Shooting Education Project Portfolio

Muzzleloading

Youth Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Club: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Skill | Date | Instructor Initials |
| Demonstrates knowledge of muzzleloader safety, including safety consideration pertaining to:   * Three rules of gun safety * Equipment * Loading & firing procedures * Range operation * Eye & Ear protection * Zone of fire & direction * Targets & target identification |  |  |
| Demonstrates knowledge of muzzleloading equipment, including:   * Muzzleloader * Parts of a muzzleloader * Propellent materials * Projectiles * Muzzleloading accessories |  |  |
| Demonstrates the proper steps in loading and firing a muzzleloader. |  |  |
| Demonstrates proper procedure for cleaning and storing a muzzleloader. |  |  |
| Demonstrates ability to shoot a 3 shot group (standard set by leader) |  |  |
| Demonstrates ability to move the group to the aiming point. |  |  |
| Load and fire 10 shots. Record the following bullseye target scores:  (Target TG2406)  Shot 1: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10  Shot 2: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10  Shot 3: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10  Shot 4: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10  Shot 5: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10  Shot 6: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10  Shot 7: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10  Shot 8: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10  Shot 9: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10  Shot 10: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10 |  |  |
| **Senior National Class Only:**  Demonstrates knowledge in shooting NMLRA Bottle target (TG2427),  NMLRA Haffner target (TG901) & silhouettes (½ scale ⅜” and ½” plate). |  |  |

Instructor Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Youth Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_