Virginia 4-H Shooting Education Project Portfolio

Muzzleloading

Youth Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Club: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Skill | Date | Instructor Initials |
| Demonstrates knowledge of muzzleloader safety, including safety consideration pertaining to:* Three rules of gun safety
* Equipment
* Loading & firing procedures
* Range operation
* Eye & Ear protection
* Zone of fire & direction
* Targets & target identification
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| Demonstrates knowledge of muzzleloading equipment, including:* Muzzleloader
* Parts of a muzzleloader
* Propellent materials
* Projectiles
* Muzzleloading accessories
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| Demonstrates the proper steps in loading and firing a muzzleloader. |  |  |
| Demonstrates proper procedure for cleaning and storing a muzzleloader. |  |  |
| Demonstrates ability to shoot a 3 shot group (standard set by leader) |  |  |
| Demonstrates ability to move the group to the aiming point. |  |  |
| Load and fire 10 shots. Record the following bullseye target scores: (Target TG2406)Shot 1: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10Shot 2: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10Shot 3: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10Shot 4: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10Shot 5: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10Shot 6: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10Shot 7: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10Shot 8: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10Shot 9: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10Shot 10: Distance: \_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_ out of 10 |  |  |
| **Senior National Class Only:** Demonstrates knowledge in shooting NMLRA Bottle target (TG2427), NMLRA Haffner target (TG901) & silhouettes (½ scale ⅜” and ½” plate).  |  |  |

Instructor Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Youth Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_